

**STONE  
FOX**



## CHAPTER 1

**Vocabulary:** Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |               |   |
|---------------|---|
| 1. discovered | a. continued, went on   |
| 2. harmonica  | b. connected or joined together                                       |
| 3. proceeded  | c. found out, learned   |
| 4. palomino   | d. small wind instrument played by blowing air through a set of holes |
| 5. hitched    | e. golden or light chestnut horse with a white or ivory mane and tail |

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1. I was very excited when I \_\_\_\_\_ that I had won first prize.
2. The girl's \_\_\_\_\_ won the race easily.
3. The two boys \_\_\_\_\_ very carefully over the slippery ground.
4. We \_\_\_\_\_ the horses securely to the wagon.
5. Grandfather played his \_\_\_\_\_ while the children sang.

### Reading to Set the Stage:

The first chapter of this novel lays the groundwork for all that will happen in the rest of the book. After you read the chapter, fill in the information below:

Who is this book mainly about?

\_\_\_\_\_

What do you know about this character?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Who else is important in this story?

\_\_\_\_\_

\_\_\_\_\_

**Chapter 1: Grandfather**

1. Why is Little Willy living with his grandfather?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. When and where does this story take place? How do you know?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. Imagine yourself as Willy. How would you feel about Grandfather's getting-up-late cure? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

4. Did it surprise you that Doc Smith is a woman? Why or why not? \_\_\_\_\_

Describe what she looks like. \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

5. Why doesn't Doc Smith answer Willy's questions? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

6. What do you think is making Grandfather not want to live? \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_



## EXTRA ACTIVITIES!!!!!!

Chapter 1 discusses Willy's relationship with his sick Grandfather. Willy deeply cares for his grandfather and can't understand why he doesn't want to live anymore!

### PSSA QUESTION # 1

Think about a family member you share a special relationship with and what it would be like for you if that person chose to give up... or simply decided that he or she didn't want to live anymore!

In your written response include:

- \* WHO the family member is?
- \* WHY is this person so special to you?
- \* WHAT would you tell this person if he or she didn't want to live anymore?





## CHAPTER 2

**Vocabulary:** Use the context to determine the meaning of the underlined word in each of the following sentences. Then compare your definition with a dictionary definition.

1. The farmers were counting on a good harvest so that they could feed their families.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. The doctor was concerned by the patient's high fever.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. My mother inspected my room carefully before letting me go out to play.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

4. If you buy a bicycle on credit, you will have to pay for it later.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

5. I pleaded with my father to let me stay up late.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_



# CRITTOURS INDIVIDUAL LESSON



## Chapter 2. Little Willy

1. What will happen to Willy if Grandfather doesn't get well?

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2. What does your family do to stick together?

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3. Why do you think the author has Grandfather begin communicating with Willy again?

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Stone Fox  
Chapter 2. Little Willy  
Individual Lesson, continued

4. What are some things that worry you enough to feel sick?

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5. Grandfather says, "Don't accept help unless you can pay for it, especially from friends." Do you think this is good advice? Why or why not?

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6. How are Willy and Searchlight alike?

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7. The harvest doesn't change Grandfather. What could the problem be?

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## EXTRA ACTIVITIES!!!!!!

Chapter 2 shows the reader just how dedicated Willy is to helping his Grandfather and saving their potato farm.

### PSSA Style Question # 2

Willy is a "mentally" and "physically" strong person. Use **SPECIFIC** details from this chapter to support your answer!

In your written response include:

- \* Events from this chapter which explain or help you to know Willy's "PHYSICAL" strength!
- \* Events from this chapter which explain or help you to see how strong Willy is "MENTALLY!"

## **EXTRA ACTIVITIES!!!!!!**

### **RESEARCH POTATOES**

**MATERIALS** you will need: the "P" encyclopedia, plant books, vegetable books, a "real" potato, art supplies, brown or tan construction paper, stapler, glue, hole puncher, lined notebook paper

#### **WHAT TO DO.....**

- (1) Draw a potato on the tan or brown construction paper.
- (2) Cut out the potato and then use it to trace another one on a second piece of construction paper.
- (3) Take a piece of lined notebook paper, and use the potato pattern you just cut out as a tracing pattern for the notebook paper. Cut out the notebook paper so it is also shaped like the two potatoes!
- (4) Use the encyclopedia and other library books to write down as many potato facts as you can....you can even feel the real potato to describe its shape, its color, and its texture!
- (5) When you're finished writing your facts, put the two potatoes and the notebook paper with your facts together to make a book!
- (6) Use the stapler, glue, or hole puncher and string to bind your potato fact book together!!!
- (7) Share your facts with a friend or teacher!!!!





### CHAPTER 3

**Vocabulary:** Synonyms are words with similar meanings. Use the context to help you choose the best synonym for the underlined word in each of the sentences below. Circle that word.

- Willy went to the general store to ask Lester how much food his Grandfather had bought the year before. Then Willy purchased the same amount.
  - owed
  - sold
  - bought
  - found
- Searchlight pulled Willy across the snow-covered countryside to the schoolhouse, which was located at the outskirts of town.
  - center
  - front
  - back
  - border
- When searchlight lunged forward, little Willy was almost thrown from the sled.
  - crawled
  - rushed
  - skipped
  - walked
- Because Searchlight knew the whereabouts of every fallen tree and hidden gully, she was able to travel at tremendous speed even though it was getting dark and more dangerous.
  - ditch
  - treasure
  - flower
  - squirrel

#### Questions:

- How does little Willy prepare for winter? What, if any, special preparations do you make for winter?
- How does Grandfather feel about Willy's many questions? How do these questions create problems at school for Willy?
- According to Grandfather, how can you recognize a "city slicker"?
- What do little Willy and Searchlight love to do each day just before six o'clock?

#### Question for Discussion:

What evidence shows that little Willy is an intelligent boy?



**Chapter 3: Searchlight**

1. How does Willy know how to prepare for winter?

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2. Describe Searchlight. Include details about how she looks and acts.

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3. How do Willy and Searchlight feel about each other? How do you know?

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4. The author describes Willy and Searchlight's races as "A race against time. A race against themselves. A race they always won." What does this mean?

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## EXTRA ACTIVITIES!!!!

### ART ACTIVITY

In this chapter the author describes winter in Wyoming so well that you can actually picture it in your mind!!! Using the large white drawing paper, draw a picture or create a watercolor painting showing the winter scene the author describes!!!

## CHAPTER 4

**Vocabulary:** Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |                |                                 |
|----------------|---------------------------------|
| 1. ricocheting | a. small, short-barreled pistol |
| 2. snarled     | b. unmoving                     |
| 3. derringer   | c. showing                      |
| 4. official    | d. growled fiercely             |
| 5. fixed       | e. bouncing                     |
| 6. exposing    | f. having authority             |

- .....
1. After \_\_\_\_\_ off the walls of the room, the rubber ball crashed through the window.
  2. My mother's \_\_\_\_\_ stare warned me to keep silent.
  3. I opened the box, \_\_\_\_\_ the gift inside.
  4. The \_\_\_\_\_ document stated that the farm was rightfully ours.
  5. The police officer knocked the \_\_\_\_\_ from the criminal's hand.
  6. The dog \_\_\_\_\_ threateningly when the boy tried to take its bone away.





## EXTRA ACTIVITIES!!!!!!

In Chapter 4 we as the reader find out just how much Willy loves and cares for his sick grandfather. Willy seems angered by Mr. Snyder's visit and is determined to find a way to save the farm!

### PSSA Style Question # 4

Pretend you are Willy OR Grandfather. Write a journal or diary entry describing your FEELINGS after Mr. Snyder leaves your house?

In your written response, be sure to include:

- \* WHO you are...either Willy or Grandfather
- \* WHAT kind of feelings are going on inside of you?
- \* WHAT do you think of Mr. Snyder?

## **EXTRA ACTIVITIES!!!!!!**

### **ART ACTIVITY**

A villain in a book or play is a character who is evil!!! Clearly, Mr. Snyder is the villain in this story!! Using large white drawing Paper, draw a picture of Mr. Snyder face and write WANTED underneath!!! Then write reasons Mr. Snyder is wanted....by Willy!!

**EXAMPLE:**

**\*\*PICTURE GOES HERE\*\***

**WANTED  
EVIL and NASTY MAN  
Has NO HEART and is not very  
UNDERSTANDING!!!!!!**

## CHAPTER 5

Vocabulary: Draw a line from each word on the left to its definition on the right. Then use the numbered words to fill in the blanks in the sentences below.

- |                |                          |
|----------------|--------------------------|
| 1. represented | a. suggested             |
| 2. varied      | b. stood for, symbolized |
| 3. pried       | c. different             |
| 4. recommended | d. opened by using force |

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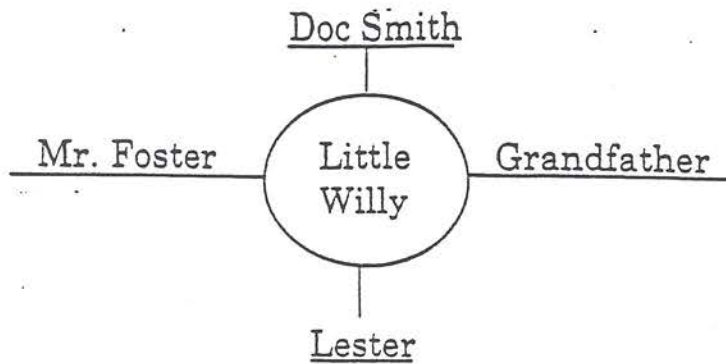
1. My mother \_\_\_\_\_ that I carry an umbrella when she heard it was going to rain.
2. A \_\_\_\_\_ menu for the week kept the hotel guests excited about mealtime.
3. Each object in the painting \_\_\_\_\_ one important part of the artist's life.
4. I \_\_\_\_\_ open the top of the box with the end of a dinner knife.



# CHARACTER WEB

What to do.....

Little Willy talks to many adults as he tries to find "the way." On a web, such as the one below, write what each character says or does to try and help Willy!!!!



# SIMILES....

Now that you know what similes are....go back through Chapter 5 and find some similes the author uses to help make his writing more interesting!!!! Be sure to write what the simile ACTUALLY means after you write it down!!! An EXAMPLE has been started for you....

**EXAMPLE:**

**Simile - His hair was so slicked down that it looked like wet paint.**

**True Meaning - \_\_\_\_\_**  
\_\_\_\_\_



## EXTRA ACTIVITIES!!!!

In Chapter 5 the reader can see just how determined Willy is to raise the money needed to save the farm. Willy decides it's time to help himself!!!!

### PSSA Style Question # 5

Pretend you are Little Willy. In your pretend journal or diary, write your thoughts and feelings as you move from discouragement from talking with the adults to determination and the will to help yourself!

In your written response, be sure to include:

- \* Your feelings when the adults tried to help you
- \* Your feelings when you decided NOT to listen to the adults
- \* What happened inside yourself that made you want to help yourself?

## EXTRA ACTIVITIES!!!!!!

### ART ACTIVITY

Willy sees a poster advertising the dogsled race. Using the large white drawing paper, create a poster for this event using the information in this chapter!!!

\*\*\*Be sure you include:

- (a) the TIME of the race
- (b) the LOCATION or PLACE of the race
- (c) a "catchy" phrase to bring people out to want to see the race like....Come to the race on Saturday and join the excitement!!!!
- (d) any other details that would make your poster creative!!!

## CHAPTER 6

Vocabulary: Use a dictionary to find the definitions of the words in the Word Box. Then use these words to answer the questions below.

WORD BOX	
tonic	blot
unison	cunning
amateur	

1. What can you do with a cloth if you spill something?

blot- to dry or soak up

2. What liquid might taste terrible but promise to cure your illness?

tonic

3. If you are a beginning skier, what would you be called?

amateur

4. What is it called if a group of people say something at the same time?

unison-

5. What word would describe a person who is willing to trick others to reach a goal?

cunning- sneaky, sly,

impress -

intimidate-

CRITTOURS  
INDIVIDUAL LESSON

Trauschke



Chapter 6. Stone Fox

1. What is a Samoyed? Where do they come from?

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2. Who are the Shoshone? Who are the Arapaho?

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3. Who do you think deserves to win the race – Willy or Stone Fox? Give reasons for both deserving to win.

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## EXTRA ACTIVITIES!!!!

In Chapter 6 we are introduced to a new character by the name of Stone Fox. Stone Fox refuses to speak to any white man because of the way his Indian tribe was treated by the white men.

### PSSA Style Question # 6

Pretend you are Stone Fox, and the white men have forced you and your tribe, the Shoshone, from Utah to settle on a reservation in Wyoming! Describe how you FEEL about the white men, and what could you and your tribe possibly do to save your land?

In your written response, be sure to include:

- \* Your SPECIFIC feelings towards the white men
- \* Examples of specific actions you and your tribe could take to save your land

## EXTRA ACTIVITIES!!!!

### ART ACTIVITY

Using the large white drawing paper, draw a MAP of the Shoshone village!!! Be sure to include a compass rose and map key when creating your map!!! Be creative....and don't forget to color neatly!!!!!!



## CHAPTER 7

Vocabulary: Use the context to determine the meaning of the underlined word in each of the following sentences. Compare your definition with a dictionary definition.

1. Little Willy beamed with pride when he thought about winning the race.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

2. We drove slowly and carefully along the treacherous mountain road.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

3. The lights became fainter as the departing car neared the end of the road.

Your definition \_\_\_\_\_

Dictionary definition \_\_\_\_\_

**Questions:**

1. How does Doc Smith feel about Willy's entrance in the race?
2. Why is Willy so happy after he leaves Doc Smith's house that he sings at the top of his lungs?
3. How does Stone Fox seem to react to Willy's reason for wanting to win the race?

**Questions for Discussion:**

Why do you think Stone Fox strikes Willy? Do you think that Willy deserves to be struck?

**Response Journal:**

Imagine that you are Willy on that restless night before the race. Write a journal entry describing your hopes and your fears.



Stone Fox

**Chapter 7: The Meeting**

1. Doc Smith says she thinks Willy is a “darn fool”, *but* she is rooting for him. Have you ever had mixed feelings like this? When and why?

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2. Describe the meeting between Willy and Stone Fox in the barn.

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3. Why did Stone Fox hit Little Willy? \_\_\_\_\_

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4. Do you think Stone Fox cares about Willy’s troubles? Give reasons for your answer.

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## EXTRA ACTIVITIES!!!!!!!

In Chapter 7, Willy heads to the General Store to get some more medicine for Grandfather. Suddenly, a hand comes down and hits Willy in the face....it was Stone Fox! Willy tells Stone Fox just why he must win that race!!!

### PSSA Style Question # 7

Think about Willy's need to win the "Big Race" so he can save his Farm. Do you think Stone Fox cares about Willy's situation? Give reasons why Stone Fox would care AND why he wouldn't care. Write down the reasons for both sides....be sure to use DETAILS from the story!

In your written response, be sure to include:

- \* Does Stone Fox care about Willy's problem?
- \* Reasons for why he WOULD care?
- \* Reasons for why he WOULDN'T care?
- \* Use DETAILS from the story!

## EXTRA ACTIVITIES!!!!!!

Using the large white drawing paper....

- (a) Divide your paper into 4 boxes
- (b) In one box write **SETTING**, and then draw it!
- (b) In another box write **CHARACTERS**, and then draw them!
- (c) In a third box write **PROBLEM**, and then draw the problem of the story!
- (d) In the last box write **SOLUTION**, and then draw a picture of what **YOU** think the solution of the story will look like!



## CHAPTERS 8 - 10

**Vocabulary:** Antonyms are words with opposite meanings. Draw a line from each word in column A to its antonym in column B. Then use the words in column A to fill in the blanks in the sentences below.

<u>A</u>	<u>B</u>
1. jagged	a. apart
2. abrupt	b. smooth
3. rooted	c. accepted
4. abreast	d. slight
5. disqualified	e. gradual
6. massive	f. unsettled

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- The sled was pulled by eight dogs — four rows of two animals traveling two \_\_\_\_\_.
- The driver and sled made a(n) \_\_\_\_\_ stop when they reached the railroad crossing and saw a freight train in front of them.
- We chose the dog with the \_\_\_\_\_ build to lead the pack.
- Notice the \_\_\_\_\_ edge on the sled so that you do not tear your clothing.
- One of the dogs was \_\_\_\_\_ from the race when the judges learned it was sick.
- No matter how hard it was pushed, the stubborn dog stayed \_\_\_\_\_ to the same spot.

**Questions:**

- What makes Willy remember the time that Grandfather said, "There are some things in this world worth dying for"?
- Why is Willy able to take a shortcut across the lake?
- What renews Willy's determination to win the race?
- How do Willy's and Stone Fox's strategies for winning differ?



## CLOZE ACTIVITY

The following passage has been taken from Chapter Eight. Read it through completely and then fill in the blanks with words that make sense in context. Afterwards, you may compare your language with that of the author.

Little Willy loved this country. He loved to \_\_\_\_\_<sup>1</sup> and to fish and to camp out \_\_\_\_\_<sup>2</sup> a lake. But he did not like to \_\_\_\_\_<sup>3</sup>. He loved animals too much to be a \_\_\_\_\_<sup>4</sup>.

He had killed a bird once with a \_\_\_\_\_<sup>5</sup>. But that had been when he was \_\_\_\_\_<sup>6</sup> six years old. And that had been \_\_\_\_\_<sup>7</sup>. In fact, to this day, he still \_\_\_\_\_<sup>8</sup> the spot where the poor thing was \_\_\_\_\_<sup>9</sup>.

Lost in his thoughts, little Willy got to \_\_\_\_\_<sup>10</sup> before he knew it. As he turned \_\_\_\_\_<sup>11</sup> Main Street, he brought the sled to \_\_\_\_\_<sup>12</sup> abrupt halt.

He couldn't believe what he \_\_\_\_\_<sup>13</sup>.

Main Street was jammed with people, lined \_\_\_\_\_<sup>14</sup> on both sides of the street. There \_\_\_\_\_<sup>15</sup> people on rooftops and people hanging out of \_\_\_\_\_<sup>16</sup>. Little Willy hadn't expected such a big \_\_\_\_\_<sup>17</sup>. They must have all come to see Stone Fox.

CRITTOURS  
INDIVIDUAL LESSON

Trauschke



Chapter 8. The Day

1. Willy "...loved animals too much to be a hunter." What are your feelings about hunting?

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2. Why did Clifford Snyder watch the race?

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3. What does "the odds were as high as a hundred to one" mean?

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4. Explain Willy's reason for not telling the truth about how he got his black eye.

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## EXTRA ACTIVITIES!!!!!!!

In Chapter 8 we read about Willy and Searchlight's "Big Day." Willy must be nervous for he knows how important it is that he WINS this race. Willy takes his place next to Stone Fox, and the pistol is fired!!!!

### PSSA Style Question # 8

Willy needed to win the dogsled race in order to keep his potato farm. Have you ever participated in a competition and felt the need to win as badly as Willy needs to win? What was the competition, and why did you want or need to win so badly?

In your written response, be sure to include:

- \* What kind of race was it that you participated in?
- \* Why did you want or need to win so bad?

## EXTRA ACTIVITIES!!!!!!!

### PREDICTION PICTURE.....

Create a picture in your head of the dogsled race!!!

Use the large white drawing paper to create a prediction picture of who you think will WIN the race and be the first one to cross the FINISH LINE!!! Remember to put lots of details in your picture!!!!!!

Stone Fox

**Chapter 9: The Race**

1. Why does Stone Fox start the race so slowly?

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2. Willy takes a shortcut across the ice. Is this fair? Why do you think so?

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3. You have just finished reading this part of the book, and Little Willy are close together in the dog sled race. How do you think the race will end? Draw a picture showing how you think the racers will finish.

